Master's Degree Program Proposal for the Korea-LAC Tech Corps Program

- **Name of institution**:
- **Title of degree program**:
- **Contact info**:

1. **Proposed program.** Please specify the key characteristics of the proposed degree program including the following information:

   - Admission criteria and process for international students
   - Overall timeline of degree program and detailed academic calendar of 1 remote semester and 2 semesters in Korea
   - Faculty members assigned to the program, including a program director and academic advisors
   - Administrative staff appointed to the program, including a program coordinator
   - Detailed description of degree program: academic curriculum, list of available courses in areas related to public management or policy with a concentration on ICTs and innovative technologies, teaching and assessment methods (both on-line and in-person), expected learning outcomes, implications and relevance of course contents to the LAC region, among others
   - Practice-oriented activities: internships, research opportunities, cap stone project, consulting project, or any other practical activities proposed as a core component of the program
   - Services available to Tech Corps students: (1) remote semester: personalized guidance and supervision by faculty and/or staff, student engagement through virtual campus, Korean language courses, among others; (2) semesters in Korea: support for pre-departure preparation, orientation in English, on-campus accommodation, health centers, Korean language courses, cultural activities or fields trips, among others; (3) general: other services available in English to Tech Corps students

2. **Core competencies.** Please illustrate the strengths of your institution as a potential host institution. These may include:

   - Faculty research in areas related to public management or policy with a concentration on ICTs and innovative technologies or other relevant subject areas with an ICT focus
   - Experience in offering advanced degree programs in public management or policy, with various thematic concentrations, to mid-level public officials in English
   - Experience in providing a quality degree program employing remote learning and assessment methods
   - Readiness to conduct (live) on-line classes and assessments, manage an interactive virtual student community, and provide personalized guidance to students
   - Partnerships or collaborative work with government or inter-governmental organizations, policy think tanks or higher education institutions in Korea and other countries
   - Global network of alumni working in relevant fields in the public sector, private sector, academia, or other

![IDB Inter-American Development Bank logo]

3. **Proposed budget.** Please fill out the indicative budget table and specify information regarding each budget component below the table. Make sure to indicate the total number of scholarships expected to be financed.

	IDB Contribution	Matching Resources	Total
Tuition*			
1st semester (remote)			
2nd semester (in Korea)			
3rd semester (in Korea)			
Other eligible expenses			
Semesters in Korea			
- Economy-class trip to and from Korea			
- Health/travel insurance			
- Accommodation			
- Monthly allowance for living expenses			
Remote semester (if applicable)	-	-	-
Total amount			
Total number of scholarships			

* covering all course materials, student services, and other relevant activities proposed as part of the Master's degree program and available to enrolled students

4. **Fiduciary capacity.** Please attach your institution's audited financial statements of FY2019.

5. **Response to COVID-19**. Please briefly explain how the above degree program may be adjusted to a fully on-line degree program in case of a prolonged COVID-19 pandemic, highlighting your institution's recent experiences in responding to the crisis.

6. **Other**. Please add any additional information that may highlight the strengths of your institution to host the Korea-LAC Tech Corps Program.